**Theme: Grant writing**

|  |
| --- |
| **Learning Objectives** |
| Objective 1: Understand grant – pre planning steps. |
| Objective 2: Understand key elements of a good grant application. |
| Objective 3: |

|  |
| --- |
| **Introduction to Grantwriting Tips**  “Theme” is defined as tips for pre-preparing for a grant submission and tips for the actual grant writing for new investigators  **Why it is important (one sentence): Funded grants = funding for your research.** |

|  |  |
| --- | --- |
| **Module Content** | |
| **Skim/watch**: <https://www.pcori.org/funding-opportunities/what-you-need-know-apply#content-1183>  We will just use some of the PCORI materials as examples of what a funder suggests should go into a letter of intent and grant. This page and video is about what PCORI is looking for in a LOI. | **5**  **Minutes**  **max** |
| **Skim/watch**: <https://www.pcori.org/about-us/our-programs/engagement/engagement-resources#content-4029> and skim engagement rubric https://www.pcori.org/sites/default/files/Engagement-Rubric.pdf  This is the PCORI broad guideline on patient engagement. This will help us think about preparing for and addressing partners in grants. | **5-10**  **minutes** |
| **Skim**: <https://www.pcori.org/research-results/about-our-research/research-methodology/pcori-methodology-standards> and look at one of the methodology standards listed (items 1-13 but you only need to look at one link).  This is a link to the PCORI standards for methodology. They are an example of both the level of methodological rigor that goes into a grant and a tedious step that needs to be built into the grant writing process. | **5-10 min**  **minutes** |
|  | **15-25 minutes**  **Total Time** |

|  |
| --- |
| **Critical Thinking Questions** |
| 1. How might you best think about building on your current award for a next research project’ specific aims?  2. What people, things, skills would you need to start building now to be a competitive applicant?  3. What is your grant writing plan for the next year? |

**Resources:**

Annotated bibliography here.